

ASD-S Improvement Plan Status Report – 2019					
<b>Mission:</b>			<b>Vision:</b>		
The mission of ASD-S is to improve achievement by engaging children and youth and working in collaboration with families, staff and communities to provide safe and inclusive learning and working environments.			“Shaping a Positive Future for Every Child/Youth”		
<b>Our Beliefs:</b>					
We believe in a safe and inclusive learning and working environment.	We believe all children/youth can learn and all schools can improve.	We believe in the importance of mental, physical, social/emotional health.	We believe in family and community involvement in schools.	We believe in on going professional learning for all staff.	We believe children/youth must be engaged in diverse, relevant and contemporary learning experiences.
<b>Ends Policy 6</b>			<b>Ends Policy 7</b>		
To coordinate and maximize access to resources to support children, youth & families.			To promote the value of education through effective partnerships and positive pro-active communication.		
<i>(Links to objectives 2 and 7 of the 10 Year Plan)</i>			<i>(Links to all objectives 10 Year Plan)</i>		

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### Ends Policy 6

**To coordinate and maximize access to resources to support children, youth & families.**

*(Links to objectives 2 and 7 of the 10 Year Plan)*

#### **6.1 Goal: To develop a method to provide families with information on resources available and processes to access available supports for all ages.**

Strategies	Results and Outcome Achieved	In Progress	Overall Health
<ul style="list-style-type: none"> <li>Develop a user-friendly site on the ASD-S website for District resources available for parents – including information on curriculum (e.g. literacy, numeracy, science, assessment, report cards), early childhood (e.g. programs, daycare), and education support services (e.g. tragic response, Integrated Services Delivery, Complex Case, LINK Program).</li> </ul>	Representatives from ESS, Early Childhood Development, Curriculum, Healthy Learner Nurses, and Newcomers/International Students have each compiled and developed content to be included in a new Parent Resource Section of the website.	A dedicated Parent Resource section of the existing ASD-S website is currently under development. This includes an overhaul of the site to reduce outdated or unrelated items and reorganize content to simplify site navigation. The spring 2020 launch of the newly organized website was delayed due to school closure.	<b>In Progress – Behind Schedule</b>
<ul style="list-style-type: none"> <li>Compile a list of community partner agencies that support children, youth and families.</li> </ul>	A committee was formed in 2019 to work on strategies for ends 6.1 This committee identified several organizations that have done this very effectively: <a href="#">Link program</a> , <a href="#">NBACL</a> , and <a href="#">Navicare</a> .	We will identify these resources on the Parent Resource section of the ASD-S website.	<b>In Progress – Behind Schedule</b>

#### **6.2 Goal: To work with schools / early childhood facilities and PSSC's to identify effective ways to offer information sessions to support families.**

Strategies	Results and Outcome Achieved	In Progress	Overall Health
<ul style="list-style-type: none"> <li>Encourage school communities (Administrators and Parent School Support Committee's) to work together in hosting information sessions for families.</li> </ul>	<ul style="list-style-type: none"> <li>Support programs for students &amp; families such as: Man 2 Man, the Empowerment Program (to help reduce family violence) at Milltown Elementary, Parents as Partners Program at SJBKE, Families &amp; Schools Together Program, Power Up for Women, Tax Workshop (in partnership with the St. George Food Bank, ESIC and Horizon Health) , money management seminar/cash envelope budgeting, &amp; preparing meals at home on a budget at Blacks Harbour Elementary. Events such as Literacy nights, numeracy nights, market fairs, multicultural nights, Celebrate Family Events, Scholarship Info, Student Loan Info are held at a number of our schools.</li> <li>A number of schools and PSSCs hosted Social Media and Internet Safety sessions for parents including the schools of SSEC, HMMS, KPES</li> <li>For further information on program nights and parental sessions see Clare's post.</li> </ul>	Management continues to encourage schools to work with PSSCs and community groups to deliver information to parents and to share resources when possible	<b>In Progress – On Schedule</b>

### Ends Policy 7

**To promote the value of education through effective partnerships and positive pro-active communication.**

*(Links to all objectives 10 Year Plan)*

#### **7.1 Goal: To develop a communication strategy that reaches beyond traditional media (e.g. web, twitter, and social media).**

Strategies	Results and Outcome Achieved	In Progress	Overall Health
<ul style="list-style-type: none"> <li>Hire a qualified communication staff person.</li> </ul>	Director of Communications, Jessica Hanlon hired August 2018		<b>Completed – On Schedule</b>
<ul style="list-style-type: none"> <li>Examination of the website and its effectiveness.</li> </ul>	<ul style="list-style-type: none"> <li>Staff communication survey completed February 2019. Website has modified layout with additional pages created for PALS, Cashless Schools, Safe Arrivals, and Health section.</li> <li>COVID-19 information page established with news, updates, and resources.</li> <li>Continuity of Learning - Home Learning Resources page developed.</li> </ul>	ASD-S is working with SNB to plan the migration of content over to new, updated platform. New templates are being designed for ASD-S website as well as each school. We aim to have 2-3 new school websites completed prior to the 2020-21 school year start.	<b>Completed – On Schedule</b>
<ul style="list-style-type: none"> <li>Ensure each change implemented has an intentional communication strategy.</li> </ul>	Communication plans are developed for major district changes, such as the Green Paper report and related initiatives, French teacher recruitment, Kindergarten registration, High School Registration, Staffing of D-Contract		<b>In Progress – On Schedule</b>

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	<p>teachers, COVID-19, and the Continuity of Learning Plan. These strategies include using various communication channels, including social media, ASD-S website, emails, meetings/sessions, professional learning, and School Messenger, as appropriate.</p>		
<b>7.2 Goal: To develop a learning focused strategy to publicly recognize and celebrate the work of early learning centres, schools, staff and partners.</b>			
Strategies	Results and Outcome Achieved	In Progress	Overall Health
<ul style="list-style-type: none"> <li>▪ <b>Promote and celebrate school and district success stories through acknowledgment of students, staff and partners by using the different district social media platforms and encouraging coverage by traditional media outlets.</b></li> </ul>	<ul style="list-style-type: none"> <li>• District Facebook page established in Sept, 2019 and has close to 6k followers.</li> <li>• Facebook page established for ASD-S Talk with Me team</li> <li>• District Twitter followers has increased by 2k to 13.5k followers.</li> <li>• Secured feature stories in major outlets about Food Bank Challenge, numerous teacher initiatives, school initiatives, and information sessions</li> <li>• Highlights of schools’ and partners’ holiday activities sent to MLAs, MPs, DEC, and posted to social media/website</li> <li>• Celebration stories from schools are compiled and posted to our news feed and Celebrate section of our website.</li> <li>• After a two year hiatus, CELEBRATE committee has been re-established, with representatives from every school.</li> </ul>	<ul style="list-style-type: none"> <li>• Employee recognition plan has been drafted and shared with administration. Implementation will start with new school year.</li> <li>• Plans are in place in each ed. centre to formally celebrate our staff for years of service (25 years), as well as retirees by Ed. Centre. The planned spring 2020 launch was cancelled due to school closure.</li> </ul>	<p><b>In Progress – On Schedule</b></p>
<b>7.3 Goal: To increase community partnerships and connections with outside agencies.</b>			
Strategies	Results and Outcome Achieved	In Progress	Overall Health
<ul style="list-style-type: none"> <li>▪ <b>Promote and define the role of the PALS and Community Schools initiative to school stakeholders.</b></li> </ul>	<ul style="list-style-type: none"> <li>• Debbie Fisher and Erica Lane continue to present opportunities to be involved in our schools to community partners, business partners and stakeholders including Lake Utopia Mill , Sussex Saw Mills &amp; Shining Horizons. They have shared best practices with the 3 Nations District – Burnt Church, Elsipogtog &amp; Tobique with future collaborating &amp; training to happen in the future.</li> </ul>	<ul style="list-style-type: none"> <li>• Information is being compiled to develop promotional material to promote best practices of Community Schools and PALS. This information will be shared with schools, partners, and stakeholders.</li> </ul>	<p><b>In Progress – On Schedule</b></p>
<ul style="list-style-type: none"> <li>▪ <b>Expand the PALS and the Community Schools initiative in ASD-S and increase community partnerships and connections with outside agencies.</b></li> </ul>	<ul style="list-style-type: none"> <li>• The PALS initiative continues to grow and evolve across ASD-S</li> <li>• Schools outside of the Community Schools and PALS umbrella continue to be visited and Debbie Fisher and Erica Lane continue to reach out to offer supports to schools this year including Sussex Elementary, Barnhill Middle School, Beaconsfield Middle School , Inglewood Elementary &amp; Belleisle Elementary</li> <li>• Erica Lane meets regularly with Community School Coordinators on an individual basis and as a large community schools team. PD at these meetings has included sessions on goal setting, leadership development, and information is continuously shared on community agencies and outside groups doing work in our schools.</li> <li>• New partners this year include Shining Horizons, Sussex Sawmills, and reengagement of Lake Utopia Mill</li> <li>• 700 bags of educational resources provided by the United Way &amp; BCIPI, &amp; 60 bags by Pennfield Baptist Church for our students during the Covid-19 school closure</li> <li>• Inner City Youth Ministries, Bee Me Kidz, Nick Nicolle Centre &amp; local food banks and church groups provided &amp; continue to provide additional grocery items bridging nutritional gaps for many of our students and their families during the Covid-19 school closure.</li> </ul>	<ul style="list-style-type: none"> <li>• Debbie Fisher and Erica Lane continue to present opportunities to be involved in our schools to community partners, business partners and stakeholders</li> </ul>	<p><b>In Progress – On Schedule</b></p>

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- Milltown Elementary hired a Family Coordinator to work with parents to improve student attendance using the “Bridges to Success” framework funded by the United Way & Vibrant Communities Charlotte County
- Harbour View High School received funding from LSJ to employ Education Success Advisor to support the success of students, specifically from the Lower West Saint John region
- K-2 Project with 14 FTE provided by BCAPI and Living SJ to the 7 inner city schools.
- Living SJ provided funding for a speech pathologist to promote oral language development and support students and families in the 7 inner city schools.
- Over 20k food items collected for local food banks during The Great Food Bank Challenge – six K-5 Kennebecasis Valley area schools participated and 20 organizations in KV & the greater Saint John area were able to benefit.
- 100 students from Sussex Middle School were supported by Tim Hortons to attend the Tim Hortons Leadership Camp